

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.8.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
W.CCR.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	<p><u>Questions to Focus Learning</u></p> <p>What is tone? How does a writer convey tone in a narrative?</p> <p>A writer uses tone in a narrative to convey the speaker's emotion or particular feeling about the topic or events.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know tone is used to convey emotion or a particular feeling in a narrative. I know tone comes from the speaker in a narrative. I know that figurative language helps determine tone.</p> <p><i>Reasoning Targets</i></p> <p>I can determine the tone of a narrative based on speaker, audience and purpose. I can develop the speaker's tone in a narrative using figurative language.</p> <p><i>Product Targets</i></p> <p>I can compose a narrative with real or imagined experiences that utilizes effective techniques, descriptive details, and a clear event sequence.</p> <p><u>Vocabulary</u></p> <p>effective techniques narrative elements tone</p>

	<p><u>Teacher Tips</u></p> <p>Back to the Beginning - A narrative writing activity that supports the CCSS.</p> <p>Back to the Beginning - A narrative writing activity.</p> <p>Lead the Way - A lesson on using great narrative leads.</p> <p>Life Maps - An exercise in creating life maps.</p> <p>Literary Elements - A PowerPoint presentation that examines the parts that make up a story.</p> <p><u>Vertical Progression</u></p> <p>W.K.3 - Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p>W.3.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>W.4.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>W.5.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>W.6.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <p>W.7.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <p>W.9-10.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p>W.11-12.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.
Direct link for this standard: [W.8.3](#)